Subject Selection Information Evening Year 9 2014

Information covered tonight...

- Timetable structure in Yr 9 in 2014
- Compulsory subjects
- Elective subjects
- Engineering Excellence Program
- Learning Studies
- Future Pathways
- How to pick subjects
- Q & A
Year 9 in 2014

• Students will move from a structure where they have sampled a range of subjects across faculties to a model where they select their own electives.

• This will allow students to begin the process of tailoring their learning experience to meet their own individual learning and career goals.

• Students have already begun the planning process.

Year 9 in 2014

• QUT courses and careers excursion

• Review of subject achievement results from Semester 1

• Goal setting

• Careers investigation and planning

• Subject information presentations from Leaders of Learning
Year 9 Timetable 2014

Core Subjects

- English (4 lessons)
- Mathematics (4 lessons)
- Science (2 lessons)
- History (2 lessons - Sem 1)
- Geography (2 lessons - Sem 2)
- HPE (2 lessons for a Sem)
- Access / Assembly / Sport

Elective Subjects

5 elective subjects studied for a semester each.

Electives

- Specialist Maths
- Food Studies
- Dance
- Drama
- Visual Art
- Music
- Graphics
- Engineering
- Product Design
- Spanish
- Business Studies
- Information & Communication Technology
- FTV & New Media
- HPE extension

Learning Studies
- Engineering Excellence Program

Half year electives

Full year subjects
Learning Studies

• All students at MSSC complete Progressive Achievement Test in Mathematics, G & P and Reading. They also complete the SA Spelling test.
• Students with potential learning gaps are identified (and are currently receiving support).
• Identified students are individually tested using the NEALE reading comprehension test.
• Students who we believe have the potential to improve their literacy skills have been placed in Learning Studies for Year 9 to ensure they are set up for success in Senior Secondary.
• Learning Studies focuses on reading comprehension which sits across all aspects of the curriculum.
• The Learning Studies program is run during elective subject time for the full year, allowing students to work in small groups with specialist teachers twice per week.

Future pathways

• All subjects are challenging and require 100% effort every day
• Subjects have been designed to feed into both tertiary and vocational pathways in Senior Secondary
Year 8 into 9
Subject Selection
English and Humanities

Subjects:
• English
• History
• Geography
English
• Year long course
• Compulsory
• Topics of study include:
  • Representations of Australia and Australians
  • Informative texts
  • Speculative fiction
  • Drama texts
  • Novel

English
• Assessment types include a variety of written, spoken, exams and assignments including:
  • Short response exam
  • Short story
  • Spoken monologue
  • Persuasive oral presentation
History

• First semester
• Compulsory
• Year 9 program covers
• Topics of study include:
  • The industrial revolution
  • The making of a nation
  • World War 1

History

• Assessment types include a variety of written, spoken, exams and assignments including:
  • Multimodal presentation
  • Short response exam
Geography
• Second semester
• Compulsory
• Topics of study include:
  • Biomes and food security
  • Geographies of interconnections

Geography
• Assessment types include a variety of written, spoken, exams and assignments including:
  • Short response exam
  • Multimodal research presentation
Future Pathways

- Year 10:
  - English
  - History
  - Geography
  - Philosophy and Reason (elective)

- Years 11 and 12:
  - Non OP (work/TAFE):
    - English Communication
    - Tourism
    - Social and Community Studies

Future Pathways

- Years 11 and 12:
  - OP (university):
    - English
    - Geography
    - Modern History
    - Ancient History
    - Legal Studies
    - Philosophy and Reason
Maths

Mathematics

CORE TOPIC
Pre-requisites: Nil
Two Semesters – ACARA Year 9 Content studied
Four lessons per week
Course designed to prepare for Year 10

This course is designed to prepare students for:
• Year 10 Mathematics
• Year 10 Mathematics Extension
# Mathematics

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Outline</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Number and Algebra Measurement</td>
<td>Exam, Assignment</td>
</tr>
<tr>
<td>2</td>
<td>Algebra &amp; Geometry Geometry and Measurement (Pythagoras and Trigonometry)</td>
<td>Exam</td>
</tr>
<tr>
<td>3</td>
<td>Statistics Number and Algebra (Finance)</td>
<td>Assignment, Exam</td>
</tr>
<tr>
<td>4</td>
<td>Probability Measurement, Algebra and Number</td>
<td>Exam</td>
</tr>
</tbody>
</table>

## Future Pathways:

- Mathematics
- Extension Mathematics (as part of the Engineering Excellence Program)

**Year 10 Maths**
- Pre-Occupational Maths
- Work Placement Apprenticeship

**Year 10 A Maths**
- Maths A
- Maths B
- Maths C
- Work Placement Apprenticeship / Entry into T-Maths UOC/Courses
- University (Engineering, Design, Electronics, IT/ITC, etc.)

**Junior Secondary**
- Senior Secondary
- Post-school
Mathematics

Subject Options in Yr 11:

10 Mathematics
- Prevocational Maths (non OP)
- Maths A (OP)

10 Mathematics Extension
- Maths B (OP)
- Maths B and Maths C (OP)

Specialist Mathematics

CORE TOPIC
Pre-requisites: Nil
Two Semesters – alternative content
Two lessons per week
Course designed to prepare for Mathematics C

Cost: Entry into the Mathematics Competitions
- Maths Olympiad
- Australian Maths competition
- District Maths Tournament
## Specialist Mathematics

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Outline</th>
<th>Assessment</th>
</tr>
</thead>
</table>
| 1    | History of Maths  
Number Study 1  
Networks 1 | Exam  
Assignment |
| 2    | Networks 1 continued  
Set Theory 1  
Combinations and Permutations  
Careers in Mathematics | Exam |
| 3    | Algebra Revision  
Kinematics 1  
Coding and Cryptography  
Reasoning | Exam  
Assignment |
| 4    | Patterns in the world  
Binomial Probability  
Error Analysis | Exam |
Science

CORE TOPIC
Pre-requisites: Nil
Two Semesters – ACARA Year 9 Content studied
Two lessons per week
Courses designed to prepare for Senior School Study

Science Topics

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Outline</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Energy on the Move</td>
</tr>
<tr>
<td>2</td>
<td>It’s Elementary</td>
</tr>
<tr>
<td></td>
<td>Changing Earth</td>
</tr>
<tr>
<td>3</td>
<td>My life inBalance</td>
</tr>
<tr>
<td></td>
<td>Responding to Change</td>
</tr>
<tr>
<td>4</td>
<td>Chemical Patterns</td>
</tr>
<tr>
<td></td>
<td>Heat and Eat</td>
</tr>
</tbody>
</table>
Science

Subject Options in Year 11:
1. Science in Practice (non OP)
2. Cert II in Data and Sampling (non OP)
3. Biology (OP)
4. Chemistry (OP)
5. Physics (OP)
In year 9, students will be given an opportunity to continue studying Spanish.

As we are increasingly influenced by a globalised viewpoint and as Spanish is the second most widely spoken language in the world, studying LOTE offers a variety of highly productive future pathways.

- University Research
- Education
- International Translation
- Tourism

**Senior Subject**

- OP Subject
- OP Spanish
LOTE – Languages other than English

**ELECTIVE**
- One Semester
- Two lessons per week
- Courses designed to prepare for Senior School Study (possible excursions)

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<thead>
<tr>
<th>Term</th>
<th>Course Outline</th>
<th>Assessment</th>
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</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>Telling Time</td>
<td>• Journal Writing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Listening Exam</td>
</tr>
<tr>
<td>Unit 2</td>
<td>Recreation Healthy Food</td>
<td>• Oral Presentation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Reading Exam</td>
</tr>
</tbody>
</table>

What you will need:
- An exercise book
- Writing material (e.g: pens, pencils, coloured pencils, sharpener, eraser)
- Diary
- Cultural activities may incur a small fee (cooking, piñata making)
Music

• ELECTIVE
• One Semester
• Two lessons per week
• Courses designed to prepare for Senior School Study (possible excursions)

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<thead>
<tr>
<th>Term</th>
<th>Course Outline</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>World Music</td>
<td>• Analysis and performance</td>
</tr>
<tr>
<td>Unit 2</td>
<td>Journey Through the Ages</td>
<td>• Composition and performance</td>
</tr>
</tbody>
</table>
Music

What you will need:

- An exercise book
- Manuscript book
- Writing material (e.g.: pens, pencils, coloured pencils, sharpener, eraser)
- Diary
- Subject fee $20

Future Pathways:

Possible Senior Subjects

<table>
<thead>
<tr>
<th>OP Subject</th>
<th>Non-OP</th>
</tr>
</thead>
<tbody>
<tr>
<td>OP Music</td>
<td>SAS Music</td>
</tr>
</tbody>
</table>

University
Bachelor Music
Bachelor of Music Technology

TAFE
Diploma of Music (Performance)
Diploma of Music Industry (technical production)

Career
Composer/arranger
Performer
Sound engineer
Music teacher
Musicologist
Ethnomusicologist
Dance

- **ELECTIVE**
- One Semester
- Two lessons per week
- Courses designed to prepare for Senior School study

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Outline</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>Hip-Hop and Stepping</td>
<td>• Performance task</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Choreography task</td>
</tr>
<tr>
<td>Unit 2</td>
<td>Musical Theatre</td>
<td>• Appreciation task</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Choreography task</td>
</tr>
</tbody>
</table>
Dance

What you will need:
- An exercise book
- Writing material (e.g.: pens, pencils, coloured pencils, sharpener, eraser)
- Diary
- Dance gear

Murrumba State Secondary College

Future Pathways:

Possible Senior Subjects

<table>
<thead>
<tr>
<th>OP Subject</th>
<th>Non-OP</th>
</tr>
</thead>
<tbody>
<tr>
<td>OP Dance</td>
<td>SAS Dance</td>
</tr>
</tbody>
</table>

University
- Bachelor Fine Arts (Dance)
- Bachelor Fine Arts (Dance Performance)
- Bachelor of Creative Industries
- Bachelor of Creative Industries/Bachelor of Secondary Education

TAFE
- Certificate III Performing Arts

Career
- Performer, choreographer, teacher, private instructor, dance critic
Drama

- ELECTIVE
- One Semester
- Two lessons per week
- Courses designed to prepare for Senior School study

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Outline</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>Creating Drama</td>
<td>• Actors Journal (responding)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Group devised performance</td>
</tr>
<tr>
<td>Unit 2</td>
<td>Street Theatre – Clowning/Circus/Mime</td>
<td>• Street Performance</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Forming folio</td>
</tr>
</tbody>
</table>
Drama

What you will need:

- An exercise book
- Writing material (e.g. pens, pencils, coloured pencils, sharpener, eraser)
- Diary

Future Pathways:

Possible Senior Subjects
- OP Subject
- OP Drama
- Non-OP
- SAS Drama

University
- Bachelor Performing Arts (Acting)
- Bachelor of Creative Industries
- Bachelor of Creative Industries/Bachelor of Secondary Education
- Dramaturgy

TAFE
- Certificate III Performing Arts

Career
- Free-lance artist
- Drama workshop facilitator
- Actor
# Visual Art

- ELECTIVE
- One Semester
- Two lessons per week
- Courses designed to prepare for Senior School study

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Outline</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>Drawing</td>
<td>Practical task</td>
</tr>
<tr>
<td>Unit 2</td>
<td>Printmaking</td>
<td>Practical task</td>
</tr>
<tr>
<td>Unit 3</td>
<td>20th Century Art</td>
<td>Written task</td>
</tr>
<tr>
<td>Unit 2</td>
<td>Sculpture</td>
<td>Practical task</td>
</tr>
</tbody>
</table>
Visual Art

What you will need:
- An exercise book
- Writing material (e.g: pens, pencils, coloured pencils, sharpener, eraser)
- Diary
- Subject fee $30 for resources and consumables

Future Pathways:

<table>
<thead>
<tr>
<th>Possible Senior Subjects</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>OP Subject</td>
<td>Bachelor Fine Art</td>
</tr>
<tr>
<td>OP Visual Art</td>
<td>Bachelor of Graphic Design</td>
</tr>
<tr>
<td>Non-OP</td>
<td>Bachelor of Photography</td>
</tr>
<tr>
<td>SAS Art</td>
<td>Bachelor of Secondary Education (Visual Art)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TAFE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technical art training</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Career</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graphic Designer</td>
</tr>
<tr>
<td>Interior Designer</td>
</tr>
<tr>
<td>Web Designer</td>
</tr>
<tr>
<td>Sculptor</td>
</tr>
</tbody>
</table>
What is Media Arts?

Media Arts involves creating representations of the world and telling stories through communication technologies such as television, film, video, newspapers, radio, video games, the Internet and mobile media. Media Arts connects audiences, purposes and ideas exploring concepts and viewpoints through the creative use of materials and technologies.
Media Arts

ELECTIVE
Pre-requisites: Nil
One Semester
• Two lessons per week
• Courses designed to prepare for Senior School study

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Outline</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>Film trailers</td>
<td>Writing a film review. Designing and creating a remix film trailer.</td>
</tr>
<tr>
<td>Unit 2</td>
<td>News and Views (Media)</td>
<td>Comparing and contrasting a news item in Mass media, Print media and Online / Social media.</td>
</tr>
<tr>
<td>Unit 3 &amp; 4</td>
<td>Music Video Clips</td>
<td>Designing and producing a music video clip in a production group. Analysis of a music video clip.</td>
</tr>
</tbody>
</table>

What you will need:
• An exercise book
• Writing material (e.g: pens, pencils, coloured pencils, sharpener, eraser)
• Access to a computer at home is highly desirable
• Diary
• Subject fee of $20
Media Arts

Future Pathways:

<table>
<thead>
<tr>
<th>Possible Senior Subjects</th>
<th>Non-OP</th>
</tr>
</thead>
<tbody>
<tr>
<td>OP Subject</td>
<td>SAS Film &amp; T.V.</td>
</tr>
<tr>
<td>OP Media Arts</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>University</th>
<th>TAFE</th>
<th>Career</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Screen Production</td>
<td>Technical lighting and sound training</td>
<td>Event coordinator Lighting and sound engineer Working in a theatre</td>
</tr>
</tbody>
</table>

Murrumba State Secondary College

Food Studies

This is a 1 Semester Elective Subject

Murrumba State Secondary College
Food Studies

Outline of the subject:

Students aim to gain an understanding of appropriate work methods and the use of equipment and utensils as well as recognising the importance of good nutrition throughout life.

What will I learn?

The semester focuses on 2 core themes. International Cookery and Packaging and Marketing of food items. The basic skills are used for cultural cookery and students will use a range of appropriate cooking equipment and experiment with various cookery methods. Over the course of the unit students will also explore the concepts and skills of food marketing, packaging and labelling to produce their own products for sale.
Assessment Outline:

<table>
<thead>
<tr>
<th>Course Outline</th>
<th>Assessment Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1: Students develop practical skills while</td>
<td>Formal Assessment Item 1</td>
</tr>
<tr>
<td>producing a range of cultural food items.</td>
<td></td>
</tr>
<tr>
<td>Term 2: Students develop practical and written</td>
<td>Formal Assessment Item 2</td>
</tr>
<tr>
<td>written skills when producing food items to be</td>
<td></td>
</tr>
<tr>
<td>packaged and labelled.</td>
<td></td>
</tr>
</tbody>
</table>

Future Pathways

If you are thinking about a career in Hospitality, cooking, catering, restaurant management, hotel management and retail then Food Studies is for you.
Topics

<table>
<thead>
<tr>
<th>Course Outline</th>
<th>Assessment Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 3</td>
<td></td>
</tr>
<tr>
<td>Practical Activities</td>
<td>Exam</td>
</tr>
<tr>
<td>Exercise Physiology</td>
<td></td>
</tr>
<tr>
<td>Term 4</td>
<td></td>
</tr>
<tr>
<td>Practical Activities</td>
<td>Performance Analysis Journal</td>
</tr>
<tr>
<td>Movement Concepts</td>
<td></td>
</tr>
</tbody>
</table>
Study the TYPES of Training

- Interval Training
- Fartlek Training
- Weight Training
- Continuous Training
- Circuit Training
- Flexibility training
- Plyometrics

Study the PRINCIPLES of Training

- Specificity
- Progressive Overload
- Variety
- Individuality
- Reversibility
- Recovery

- F.I.T.T Formula
ENERGY SYSTEMS

How our body functions/works

3 SYSTEMS:
- Adenosine Triphosphate (ATP)
- Creatine Phosphate (PC)
- Aerobic

And WHY these impact ...

Where does it lead?

All athletes have these people by their side

- Doctor
- Sport Physiotherapist
- Occupational Therapist
- Nurse
- Nutritionist/Dietician
- Sports Psychologist
- Exercise Physiologist
- Sports Trainer
- Personal Trainer
- HPE teacher
- Coach
Core HPE

* Compulsory subject
* 2 lessons per week for 6 months
* 1 prac Lesson
* 1 theory lesson

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Course Outline</th>
<th>Assessment Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Practical Activities</td>
<td>Assignment</td>
</tr>
<tr>
<td></td>
<td>Sociology</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term 2</th>
<th>Course Outline</th>
<th>Assessment Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Practical Activities</td>
<td>Multi Modal</td>
</tr>
<tr>
<td></td>
<td>Purpose of training</td>
<td></td>
</tr>
</tbody>
</table>
Graphics

• This is a 1 Semester Elective Subject

• What is Graphics?

<table>
<thead>
<tr>
<th>TOPICS</th>
<th>Course Outline</th>
<th>Assessment Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Built Environment</td>
<td>Classwork Folio and Assignment</td>
</tr>
<tr>
<td>Term 2</td>
<td>Production &amp; Business Graphics</td>
<td>Classwork Folio and Assignment</td>
</tr>
</tbody>
</table>

While studying the built environment topic in graphics you will be using the same software that was used to design the tallest building in the southern hemisphere, the Q1!! You will start small on small homestead like this one.

During the production graphics unit you will be continuing your study of solid edge and will design a toy with a minimum of 5 parts- this helicopter has 273 individual pieces.
If you are thinking about a career in—
engineering, design, programming, architecture, interior design, surveying, web design, animation or manufacturing then graphics is your subject

Engineering

• Not to be confused with the Engineering Excellence Program

• This is a 1 Semester Elective Subject

• What is Engineering?
TOPIC 1- CO2 Dragster

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Course Outline</th>
<th>Assessment Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CO2 Racers</td>
<td>Classwork Folio and Assignment</td>
</tr>
</tbody>
</table>

You will study 1 topic per term- starting with the CO2 Dragster! This is what you could create...

TOPIC 2- Robotics

<table>
<thead>
<tr>
<th>Term 2</th>
<th>Course Outline</th>
<th>Assessment Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Robotics-Small Machines</td>
<td>Classwork Folio and Assignment</td>
</tr>
</tbody>
</table>

In the robotics unit you will discover how robotics and control systems interact with the world around us. You will also get the chance to compete in the ROBOCUP and FLL national competition.
Pathways

If you are thinking about a career in –
Mining, Manufacturing, Engineering, Design, Programming, Welding, Fabrication and science then Engineering is the subject for you in year 9.

Product Design

- This is a 1 Semester Elective Subject
- What is Product Design?
**TOPICS**

<table>
<thead>
<tr>
<th>Course Outline</th>
<th>Assessment Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Design Project 1: Plastics &amp; Mixed Materials</td>
</tr>
<tr>
<td>Term 2</td>
<td>Design Project 2: FRP &amp; Mixed Materials</td>
</tr>
</tbody>
</table>

Your first project will introduce you to the workshop environment, health safety procedure and the Laser Cutter.

Your final assessment item will involve you creating and manufacturing a product with multiple techniques to meet the needs of design challenge. You will have access to the workshops and some serious equipment like this 3D printer.

---

**Pathways**

*If you are thinking about a career in* — Interior/exterior design, carpentry, plastics manufacturing, environmental studies, product design or any career that involves working with your hands then Product design is for you!
ENTERPRISE EDUCATION

• This is a 1 Semester Elective Subject

• What is Enterprise Education?

TOPICS

<table>
<thead>
<tr>
<th>Course Outline</th>
<th>Assessment Summary</th>
</tr>
</thead>
</table>
| Term 1  
Contemporary Business Environments and business organisation- Australian production. Enterprise Opportunities Entrepreneurs and business. | Formal Assessment Item 1    |
| Term 2  
Personal Finance- ASX Budgets Financial Records Management                    | Class Learning Journal 1   |

You will develop a understanding of businesses and business environments as well as key Australian business sectors

You will also develop a understanding and working knowledge on budgeting, entrepreneurial pursuits and the ASX.
Pathways

If you are thinking about a career in –
Customer Service, Small Business Operations, Office Administration, Office Management, Legal Services or Accounting then Enterprise Education is for you!

Information Communication Technology

• This is a 1 Semester Elective Subject

• What is Information Communication Technology?
TOPICS

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Term 1</td>
<td></td>
</tr>
<tr>
<td>Image Editing and Theory</td>
<td>Formal Assessment 1</td>
</tr>
<tr>
<td>Animation</td>
<td>Formal Assessment Item 2</td>
</tr>
<tr>
<td>Term 2</td>
<td></td>
</tr>
<tr>
<td>Game Development</td>
<td>Formal Assessment 3</td>
</tr>
<tr>
<td>Web design</td>
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</tbody>
</table>

You will develop a understanding and practical skills in image editing and animation.

You will develop a simple game and website as part of semesters two learning.

Pathways

If you are thinking about a career in –
Web design, Technical Operations, Software development, Game Design, Graphics Design, or programing then ICT is the Subject for you.
Guidelines for choosing subjects

DO:
- Pick subjects you enjoy and are good at.
- Discuss with your teachers and parents for their recommendations.
- Focus on your goals for senior and post-school.
- Use the work you have been doing in Access.
- Talk to the Guidance Officer, Ms Clucas, Leaders of Learning, Mrs McMahon or Mr Fullbrook.

DO NOT:
- Pick subjects you think will be easy.
- Pick subjects just because your friends are doing them.
- Pick subjects you don’t really like or have struggled with in the past.

Details
- You will get to choose 5 subjects which you will do for a semester each. You also need to pick 2 back-up preferences.
- If you have applied to do the Engineering Excellence Program, or you are currently in the EEP, you still need to select 5 subjects (and 2 back-ups), but you must select both EEP options.
- If you have been selected to participate in Learning Studies, you will still pick 5 subjects with 2 back-up preferences, but you must select both Learning Studies options.
- You may not get your top 5 (or top 3) choices.
- You can only choose extension subjects if you are getting good results in that subject (min B) and have already spoken to your teacher about it.
- Please be aware that some resource intensive subjects carry an additional fee. These fees are detailed in the Curriculum handbook and by clicking on the subject online.
• If logging on to a College laptop, click on the OneSchool icon on your desktop.
• If logging on at home, go to http://oslp.eq.edu.au/student
Subject Selection - Interegional

<table>
<thead>
<tr>
<th>English</th>
<th>Mathematics</th>
<th>Science</th>
<th>DICE</th>
<th>History</th>
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</thead>
<tbody>
<tr>
<td>Health and Physical Education Extension (5U1E)</td>
<td>Art (ARE90)</td>
<td>Business Studies (5PS19)</td>
<td>Spanish (5C1J)</td>
<td>Learning Studies (5LD16)</td>
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<tr>
<td>Art Extension (ARG90)</td>
<td>Drama (DR93)</td>
<td>Engineering (5TE11)</td>
<td>Learning Studies 2 (5LD19)</td>
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<tr>
<td>Dance (5D90)</td>
<td>Drama Extension (DRA90)</td>
<td>Engineering Excellence Program (5EAP12)</td>
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<tr>
<td>Film, Television and New Media (5FTN90)</td>
<td>Music (5M99)</td>
<td>Engineering Excellence Program 2 (5EAP13)</td>
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<tr>
<td>Music Extension (MCE94)</td>
<td>Music Extension (5ME94)</td>
<td>Food Studies (5FD99)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Preferences

Please choose 2 subject preference(s).

Delete Preference

Select a Preference to add...
Timelines

- Subject selections need to be entered online, printed off, signed by parents and returned to the College administration by Friday 23 August.

- Subject selections open on Tuesday 13 August.

Frequently asked questions ...

- Can I change subjects if I don't like my choices?

- What if I have more questions about subjects?

- Specific questions about subjects...

  - Year 9 Curriculum Handbook – College website