



Wellbeing for learning and life

Murrumba State Secondary College's commitment to learning and wellbeing

Murrumba State Secondary College is recognised as the first choice education provider for families in the Murrumba Downs community. We are creating a college where every young learner develops a sense of belonging and is inspired to shape their preferred future.

LEARNING ENVIRONMENT

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

Murrumba State Secondary College does this by:

- Our College motto 'Learning for Life' is woven into the fabric of our college culture.
- Our College values are the beacon that guide our community and instill the essence of what makes us unique. Every teacher, every student and every visitor to Murrumba State Secondary College is expected to embrace our values and be proud to champion them.
- Our College values are displayed prominently in all areas of the college. Awards are presented and student management is supported by our values.
- Every student is supported and encouraged to achieve their personal best and to develop a sense of pride in themselves, the College and the community.
- A distinct Junior Secondary model supports students in Connect classes and House groups, fostering a sense of belonging and developing relationships.
- A well developed extra curricular program builds a strong College culture and supports a range of student interests.
- The connection between wellbeing and learning is evident to the College community through a strong pastoral care program and access to support staff.

CURRICULUM AND PEDAGOGY

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships.

Pedagogy that enhances wellbeing builds positive relationships.

Murrumba State Secondary College does this by:

- Providing teachers, support staff and students with a college-wide pedagogical approach to teaching and learning through the Art and Science of Teaching.
- Teachers work regularly in Professional Learning Communities (PLCs) to develop teacher pedagogy and support professional growth.
- The Access program provides students with a weekly researched-based pastoral care program.
- Specific learning programs targeted at building the social and emotional capabilities of students.
- An established Student Services Committee supports the learning and wellbeing of all students and staff.
- Students and staff are regularly asked for input and feedback about pedagogy and curriculum through surveys.
- Coaching and mentoring of teachers provides support and feedback around pedagogy in a structured and clearly articulated process.



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POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

Murrumba State Secondary College does this by:

- Monitoring a positive and safe learning environment for all college staff and students supported by a student management policy underpinned by our College values.
- A Student Services Team including a Student Management Coach provides students with a comprehensive support network both within the college and with external agencies.
- Clearly articulated student management flowcharts ensure that all students and staff have clear processes.
- Parent information evenings provide parents with information and opportunities for input regarding policy, curriculum, wellbeing and learning.
- A Student Representative Council and Student Leadership model ensure that students are involved in college decision making and have opportunities to raise issues, voice opinions and present ideas.
- All staff are committed to ongoing review processes and evaluation of college operations relative to student wellbeing.
- Staff attend professional development relating to policies and procedures (OH&S etc).

PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school.

Murrumba State Secondary College does this by:

- Creating a sense of recognition and belonging among all groups and celebrating the diversity of cultures within the College (e.g. Harmony Day, Anzac Day, Remembrance Day).
- Ensuring regular communication with parents and the community through emails, newsletters, social media, parent forums etc
- Local Consultative Committees established to discuss college initiatives and direction.
- Students and their families and college staff have access to the School Based Youth Health Nurse, Chaplain, Guidance Officer, Student Management Coach and external support agencies.
- Strong links to local primary schools and cluster schools (professional development opportunities, programs for primary students, transition programs).
- Establishing and maintaining community links.
- Establishing and maintaining links with universities and local industry.
- Fostering partnerships with external agencies and training organisations (Beacon, QLD Health, Adopt a Cop).
- Links to student support agencies outside of the college available to students.
- Promoting staff wellness through appropriate positive relationships, professional development and college initiatives (10 000 Step Challenge).