

Year 10 into Year 11 2021



Acknowledgement of Country

Murrumba State Secondary College acknowledges the Traditional Owners of the land on which we work, the Gubbi Gubbi and Wakka Wakka people. We pay our respects to Elders past, present and emerging.



Agenda

- Pathway choices
 - Queensland Certificate of Education (QCE)
 - ATAR Pathway
 - Vocational Pathways
- Subject Selections and Offerings
- SET Plan purpose, structure and process
- MSSC Senior Policies





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Pathway Options



The Queensland Certificate of Education

The QCE is Queensland's senior schooling qualification. It is internationally recognised and provide evidence of senior schooling achievements.

The QCE allows students to choose a variety of pathways to suit their interests and goals.

To receive a QCE students must achieve the set amount of learning, in the set standard, in a set pattern while meeting literacy and numeracy requirements.

The aim at MSSC is that every year 12 student leaves the College with a QCE.



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The Queensland Certificate of Education

20 credits from contributing courses of study, including:

- QCAA-developed subjects or courses
- vocational education and training (VET) qualifications
- non-Queensland studies
- recognised studies.



12 credits from completed Core courses of study and 8 credits from any combination of:

- Core
- Preparatory (maximum 4)
- Complementary (maximum 8).



Set

amount

Satisfactory completion, grade of C or better, competency or qualification completion, pass or equivalent.



Students must meet literacy and numeracy requirements through one of the available learning options.



QCE Credit for Courses of Study

Subject Type	Units/Type	Standard	QCE Credits
Applied Subjects	Unit 1	Satisfactory	1
	Unit 2	Satisfactory	1
	Unit 3 and 4	Grade of C or Better	2
General Subjects	Unit 1	Satisfactory	1
	Unit 2	Satisfactory	1
	Unit 3 and 4	Grade of C or Better	2
VET	Certificate II	Completion	Up to 4
	Certificate III and IV	Completion	Up to 8
	Diploma	Completion	Up to 8
School Based Apprenticeship		Completion	Up to 6
School Based Traineeship		Completion	Up to 8

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SSC

Key Points - QCE

 It is important that students are choosing the right subjects at SET planning.

• Subject changes put students' QCE at risk.

 Unsatisfactory completion of a unit results in a lost QCE point.



TATE SECONDARY

Pathways



Pathway Choices

ATAR Pathway	Vocational Pathway
I want to go to university straight after school	I want to gain employment, an apprenticeship or a traineeship
 General subjects or S General subjects and 1 applied or certificate course Leave school with my QCE Must choose an English and Maths subject No TAFE or Apprenticeships / Traineeships 	 Choose 6 subjects from the following options: Applied Subjects Certificate Courses Apply to undertake a traineeship or apprenticeship Leave school with my QCE and VET qualifications
Note: an ATAR can be obtained by selecting 4 general subjects and an applied/certificate course, however with inter subject scaling this is not the best method to obtain a competitive ATAR.	 Must choose an English and Maths subject Note: General subjects are written for university entry. It is not recommended students on a vocational pathway select any general subjects.

ATAR

The Australian Tertiary Admissions Rank (ATAR) is the primary mechanism used nationally for tertiary admissions and indicates a student's position relative to other students.

The ATAR is expressed on a 2000 point scale from 99.95 (highest) down to 0, in increments of 0.05.





Who is an ATAR for?

Students who are seeking direct entry to university after secondary schooling.

What is an ATAR not for?

Students who want to keep there options open. There are other ways of entering university if students decide this later in life.



TATE SECONDARY

ATAR Eligibility

To be eligible for an ATAR, a student must have:

- Satisfactorily completed an English subject
- Completed five general subjects, or four general subjects plus one applied subject or VET course (certificate III or above).



ATAR Pathway

A student who:

- Wants to go directly to university and can articulate what they want to study.
- Encouraged to choose 6 x General subjects
- Will sit external examinations
- Will obtain an ATAR
- Will obtain their QCE



Vocational Pathway

Students on a Vocational Pathway have much more flexibility in their options for senior schooling. These students:

- want to do further study at TAFE (or another RTO) or go directly into the workforce
- will select 6 subjects (a mixture of applied and certificate qualifications
- can complete TAFE @ School or a School Based Apprenticeship / Traineeship
- will obtain their QCE





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Subject Selections and Subject Types



Senior School Structure

- All general and applied subjects have four units across the two-year course
- These units do not align with term / semester breaks.
- Assessment in Unit 1 and Unit 2 provides students with feedback on their progress in a course of study and contributes to the award of a QCE.



Types of Subjects

General Subjects: General subjects are academically rigorous subjects that prepare students for university study. All General subjects have an external exam at the end of year 12.

Applied Subjects: Applied subjects are best suited to students who are interested in pathways beyond year 12 that lead to further study, vocational education or work.

Vocational Education and Training: VET subjects provide students with a nationally recognised qualification. These courses may be delivered by the College, an external RTO or TAFE.

Types of Assessment

Internal Assessment:

Internal assessment is written and marked by teachers at Murrumba SSC. The assessment tasks and marking are checked by QCAA.

External Assessment:

External assessment occurs at the end of Year 12 in General subjects only. It is conducted by the College, but is written and marked by QCAA. For most subjects, the external exam is worth 25% of the final grade, however for the mathematics and science subjects the external exams are work 50% of the final grade.



Subjects and Assessment

	Unit 1 and Unit 2	Units 3 & 4
General Subjects	4 internal assessments	 3 internal assessments 1 external assessment
Applied Subjects	• 4 internal assessments	• 4 internal assessments
Essential Subjects (Essential Maths/ Essential English)	4 internal assessments	 3 internal assessments 1 common internal assessment (common to all QLD schools)

Prerequisites

Students must meet subject prerequisites, otherwise they are not eligible to select them.

Why: Students must have the required skills and understanding to study academically rigorous subjects.



Advice on Subject Selections

- Students should choose subjects that:
- They enjoy
- They think they will achieve well in
- That are prerequisites for tertiary courses that they are seeking entry to
- Competitiveness of university course.





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SET Plan



SET Plan

What is a SET Plan?

A SET Plan is a confidential document that a student develops, in consultation with their parents / caregivers and their school, to map their learning and career pathways.

What is the purpose of a SET Plan?

The purpose of the SET plan is to help students:

- Set and achieve their learning goals in Year 11 and 12
- Include flexible and coordinated pathway options in their course of senior study
- Think about their education, training and career options after Year 12 and make decisions about their learning pathways
- Structure their learning around their abilities, interests and ambitions
- Communicate with their parents, teachers and career guidance officers about their learning pathway and post-school plans.

URRUMBA TATE SECONDARY

SET Plan Process

- 1. Preparation (Access lessons, subject survey)
- 2. Planning (eligibility letters, One School Profile)
- 3. Interview (final subject selection)



One School Planning

Students have been preparing their SET plan over the past couple of weeks in access. This involves the students complete information regarding their:

- Intended Learning
- Personal Goals
- Career and Course Goals

These three pages must be completed before the SET Plan meetings.



One School Planning

Education Ran Help							
Intended Learnin	g						
✓ Sign on success.							
Intended Learning	Personal	Surveya	Careers & Courses	Subject Selection	Strategies	Monitoring	
1. After Year 10, I in	tend to:						
Continue my studies Continue my studies Name of School * Continue my studies Continue my studies Conter Still characters main Chair	s at another sch s at a Registered it a job (25 hour	Training Organi 5 of more per ve				0	
2. While at school 1 a	siso intend to	E					
Combine study at so Continue studies un	ies at school with chool with Universit 1 pet a job	rsity study	Registered Training Organisal Apprenticeship or traineeship				



Subject Selections

Round 1 (Week 2, Term 3): Subject Eligibility

Students received their subject eligibility letters today. This contained the subjects students are eligible to select for their SET Plan, based on their semester 1 reporting.

Round 2 (Week 3, Term 3): Subject Survey

In their access lesson today, students received information about a subject selection survey that is required to be completed by end of week 3. This survey is not the final subject selection for next year, however the data will be used to generate the lines for SET planning.

Round 3 (Week 5, Term 3): SET Planning and Subject Selection

In week 5, students will have their SET Plan, and select their subjects for 2022/23.



LLEGE

SET Plan

- All year 10 students must attend a SET plan interview. Normal classes will not run for year 10 students on these dates (10th & 11th August).
- A 30 minute session between parents/caregivers, your child and a trained SET planner.
- In this meeting, you will discuss your child's preferred pathway and subject choices.
- The SET planner will have access to your child's prerequisites and SET plan completed on OneSchool.
- Students wanting to pursue university entrance will need to meet subject requirements for their chosen course.
- An email will come out by the end of the week with more information regarding SEVES planning.



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MSSC Policies and Procedures



Fees – Subject and RTOs

- Information on fees for subjects will be available at SET planning.
- Certificate courses through external RTO's will have a fee associated.
- Outstanding fees from 2020 may impact subjects that students are eligible to choose for Years 11 and 12.
- If fees are not paid, students may be changed into a subject with no fee.



Assessment Policy

The MSSC assessment policy's development was guided by the QCE handbook, the QCAA's policy document. It is constantly reviewed based on feedback and advice from QCAA.

The assessment policy can be found on the College website and also in the student planner.



BYOD

If a student is choosing a VET course – are you aware that a lot of the course content is online.

We would highly recommend that students participate in the BYOD program wherever possible.





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Summary



Where to from here

- Have a discussion about the SET plan and how it is progressing
- Review current results and subject eligibility
- Talk with Leaders of Learning and teachers
- View College website for Curriculum handbooks
- Choose the appropriate pathway



Further Information

Stay back at the end of this session for any questions

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