

Facing adversity, refocusing
and persevering



RESPECT
RESILIENCE
ENGAGEMENT

Showing respect for
for the dignity of others,
our College, our world



Commitment
improve
and the

2025 YEAR 7 Curriculum Handbook



**MURRUMBIDGE
STATE SECONDARY
COLLEGE**

Our engaged community, Learning for Life

DISCLAIMER: All information contained is accurate at the time of publication however subject to change.

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GENERAL INFORMATION

Introduction

Murrumba State Secondary College is recognised as the first-choice education provider for families in the Murrumba Downs community. We have created a college where every young learner develops a sense of belonging and is inspired to shape their preferred future.

The College motto “*learning for life*” provides a focused mantra that is so much more than words on an emblem. It conveys the meaning of why we are here and that for which we strive. It is woven into the very fabric of our culture.

We achieve our vision because,

- we have a strong foundation of values that are touchstones for everything we do;
- we have an unrelenting focus on quality outcomes for students;
- we deliver a world-class education.

Our Values

Our College values are the beacon that guide our students and instil the essence of what makes us unique. Every teacher, every student and every visitor to Murrumba State Secondary College will be expected to embrace these values and be proud to champion them.

These values form the very heart of our College, and are recognised amongst the greater community for:

- **Respect** – showing respect and dignity for self, others, our College, our community, our world
- **Resilience** – facing adversity, refocusing and persevering
- **Engagement** – commitment to my learning, my College and my community

Each student is encouraged to achieve their personal best and to develop a sense of pride in themselves, the College and their community. As well as enhanced in-class learning opportunities, students have the opportunity to pursue areas of individual interest and to develop a high level of competency by participating in a range of activities provided by the College and by external providers such as tertiary institutions and professional associations.

Student Progress

Students will receive a report on their progress 4 times a year. The report indicates the grade achieved in each subject, as well as the student’s progress in relation to behaviour, effort and homework completion. Each student’s progress is monitored closely and parents are contacted regularly by teachers and the student services team so that they may be aware of the progress being made. If individual students encounter difficulties with their learning, parents/caregivers are contacted before the formal reporting period. Parents are welcome to contact the school at any time if they are concerned about their child’s progress.



Student Support

To support student progress and development, Murrumba State Secondary College has access to various onsite and visiting educational specialists. Your permission for referral, testing or support will be sought where a teacher considers that your child would benefit from these services. You may also request support through the class or Pride teacher if you have a specific concern regarding your child's social, emotional or educational needs.

A Guidance Officer provides counselling and assessment support. Students and parents/caregivers are welcome to access our Guidance Officer by appointment. A College Chaplain provides support to students, staff and parents of the College community and is an integral part of the counselling and support services.

Our Diversity and Inclusion teamwork with students with a disability, as well as supporting students who require adjustments to support their engagement, learning and achievement. Personalised Learning Plans are developed in partnership with parents, teachers and other key stakeholders, outlining inclusive strategies to be implemented to best meet individual student needs. The Diversity and Inclusion team works with teachers across the College to develop target and intensive teaching and learning opportunities to support student growth and development.

These specialists work in partnership with parents, classroom teachers, teacher aides and specialist agencies to ensure that we provide our students with a diverse and responsive supportive College environment.

Curriculum

Murrumba State Secondary College's Year 7 curriculum represents a sequence of carefully planned and balanced learning experiences designed to meet the current and future needs of our students. It is grounded in student focused educational philosophy and practice, responsive to individual student needs, as well as being rich in real-life significance. Our curriculum is focused around a student's active investigation of our world. Through investigation, students will interpret, interact and influence the world they live in. At the core of our curriculum is the focus on literacy, numeracy and ICTs.

Students study subjects aligned to the Australian Curriculum. Students will participate in mandated subjects (i.e. there are no elective subjects) and will participate in learning experiences in the core areas of Mathematics, English, Science, Humanities, Health and Physical Education and Languages Other than English (LOTE) as well as completing subjects from Technology and Creative Industries areas.

Please note the subject specific information contain in this document is correct at the time of publishing, however is subject to change, especially with the transition to the Australian Curriculum Version 9.

Career Planning

From Year 7, students begin investigating career options as part of planning for the direction their future education will take. They will be guided by various teachers in planning and mapping individual pathways.



CURRICULUM OVERVIEW

Year 7 Standard Timetable			
Semester 1		Semester 2	
Term 1	Term 2	Term 3	Term 4
English – 3 lessons			
Mathematics – 3 lessons			
Science – 3 lessons			
Health and Physical Education – 2 lessons			
Spanish – 3 lessons			
Humanities (History, Geography, Civics & Citizenship and Economics & Business) – 2 lessons			
Fashion – 2 lessons		Junior Creative Industries – 2 lessons	

Engineering Excellence Timetable			
Semester 1		Semester 2	
Term 1	Term 2	Term 3	Term 4
English – 3 lessons			
Mathematics Extension – 3 lessons			
Science Extension – 3 lessons			
Health and Physical Education – 2 lessons			
Spanish – 3 lessons			
Humanities (History, Geography, Civics & Citizenship and Economics & Business) – 2 lessons			
Engineering Excellence – 2 lessons			

Spanish Acceleration Timetable			
Semester 1		Semester 2	
Term 1	Term 2	Term 3	Term 4
English – 3 lessons			
Mathematics – 3 lessons			
Science – 3 lessons			
Health and Physical Education – 2 lessons			
Spanish Acceleration – 3 lessons			
Humanities (History, Geography, Civics & Citizenship and Economics & Business) – 2 lessons			
Fashion – 2 lessons		Junior Creative Industries – 2 lessons	



Football Academy Timetable			
Semester 1		Semester 2	
Term 1	Term 2	Term 3	Term 4
English – 3 lessons			
Mathematics – 3 lessons			
Science – 3 lessons			
Football Academy – 2 lessons			
Spanish – 3 lessons			
Humanities (History, Geography, Civics & Citizenship and Economics & Business) – 2 lessons			
Fashion – 2 lessons		Junior Creative Industries – 2 lessons	

High Performance Music Timetable			
Semester 1		Semester 2	
Term 1	Term 2	Term 3	Term 4
English – 3 lessons			
Mathematics – 3 lessons			
Science – 3 lessons			
Health and Physical Education – 2 lessons			
Spanish – 3 lessons			
Humanities (History, Geography, Civics & Citizenship and Economics & Business) – 2 lessons			
High Performance Music – 2 lessons			

Dance Academy Timetable			
Semester 1		Semester 2	
Term 1	Term 2	Term 3	Term 4
English – 3 lessons			
Mathematics – 3 lessons			
Science – 3 lessons			
Dance Academy – 2 lessons			
Spanish – 3 lessons			
Humanities (History, Geography, Civics & Citizenship and Economics & Business) – 2 lessons			
Fashion – 2 lessons		Junior Creative Industries – 2 lessons	



English

Outline of the subject:

At Murrumba State Secondary College, the Australian Curriculum: English forms the basis for the core studies for all students within the English department. The curriculum allows for the students to develop their skills in the important basics of mastering the meaningful use of the English language – spelling, punctuation and grammar – as well as the ability to improve other skills such as the analysis of different text types and presenting their ideas to an audience.

In Year 7 students communicate with peers, teachers, individuals and groups in a range of face-to-face and online/virtual environments. They listen to, read, view, interpret, evaluate and perform a range of spoken, written and multimodal texts. These include various types of media texts including newspapers, magazines and digital texts, early adolescent novels, non-fiction, poetry and dramatic performances.

Assessment Outline:

	Course Outline	Assessment Summary
Term One	Listening to Perspectives Novel Study	Short Response Multimodal Response
Term Two	The Hero's Journey	Short Story
Term Three	First Nation Perspectives	Paragraph Response
Term Four	Persuasive Speaking	Persuasive Speech

Cost (if any): Refer to the Fee Matrix on the College website.

Materials:

- Students will be required to have three ruled exercise books;
- Pens, pencils, ruler, eraser;
- Pearson English Homework Program (available through the College)

Future Pathways:



Mathematics

Outline of the subject:

Learning Mathematics creates opportunities for all Australians. The Mathematics Curriculum provides students with essential mathematical skills and knowledge in Number and Algebra, Measurement and Geometry, and Statistics and Probability. It develops the numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialties and professional applications of mathematics are built.

Students in the Engineering Excellence Program are also enrolled in Mathematics Extension. These students complete a similar program to the core classes but are extended in both depth and breadth of the content covered.

Assessment Outline:

	Course Outline	Assessment Summary
Term One	Unit 1: Fractions, decimals and percentages, Financial Maths	Unit 1 Exam
Term Two	Unit 2.1: Probability Unit 2.2: Geometry, Area, Perimeter and Volume	Unit 2.1: Portfolio Task Unit 2.2: Investigation – Portfolio
Term Three	Unit 3.1: Data and Statistics Unit 3.2: Number laws, Integers and Algebra 1	Unit 3.1: PSMT Unit 3.2: Exam
Term Four	Unit 4: Angles and Transformations, Cartesian Planes, Linear Representations and Algebra 2	Unit 4 Exam

Cost (if any): Refer to the Fee Matrix on the College website.

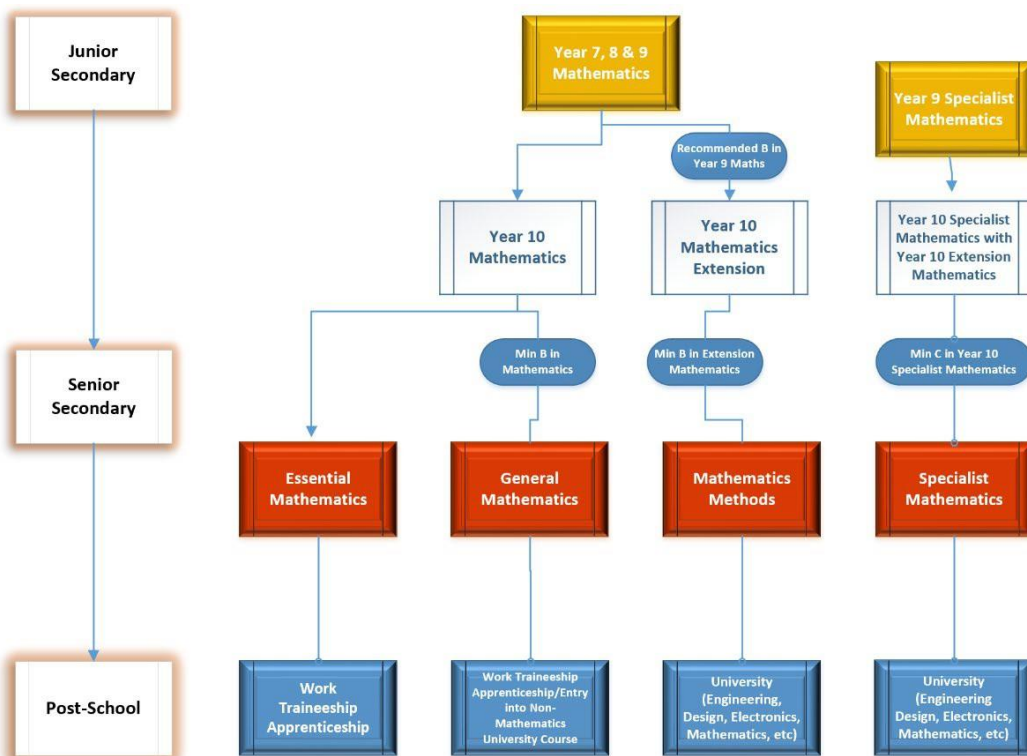
Materials:

Students will be required to have:

- Three ruled exercise books - one for modelled examples, one for practice and one for a spare practice book;
- Scientific calculator (Texas TI-30XB);
- Graph paper;
- Pens, pencils, ruler, eraser, highlighters;
- Students will be provided (via the Student Resource Scheme) with access to: eTextbook



Future Pathways:



NB: The prerequisite for Senior **Specialist Mathematics** is Year 10 Specialist Mathematics to ensure students have accessed the foundation knowledge that is required for success in this subject. Senior Mathematics Methods is the companion subject to Senior Specialist Mathematics and similarly Year 10 Extension Mathematics is the prerequisite to Senior Mathematical Methods.



Science

Special Requirements: Students will be expected to participate safely in laboratory lessons and will be required to wear impervious shoes and other protective equipment (such as goggles, provided by the College) as directed by the teacher.

Outline of the subject:

Science provides opportunities for students to develop an understanding of important science concepts and processes, the practices used to develop scientific knowledge, of science's contribution to our culture and society, and its applications in our lives. The curriculum supports students to develop the scientific knowledge understandings and skills to make informed decisions about local, national and global issues and to participate, if they so wish, in science-related careers.

In addition to its practical applications, learning science is a valuable pursuit in its own right. Students can experience the joy of scientific discovery and nurture their natural curiosity about the world around them. In doing this, they develop critical and creative thinking skills and challenge themselves to identify questions and draw evidence-based conclusions using scientific methods. The wider benefits of this "scientific literacy" are well established, including giving students the capability to investigate the natural world and changes made to it through human activity.

Assessment Outline:

	Course Outline	Assessment Summary
Term One	Classification and Ecology	Research task
Term Two	Investigating Forces & Simple machines	Data Test
Term Three	Water, Mixtures & Separation	Student Experiment
Term Four	Heavenly bodies & Sensational Seasons	Exam

Cost (if any): Refer to the Fee Matrix on the College website.

Materials:

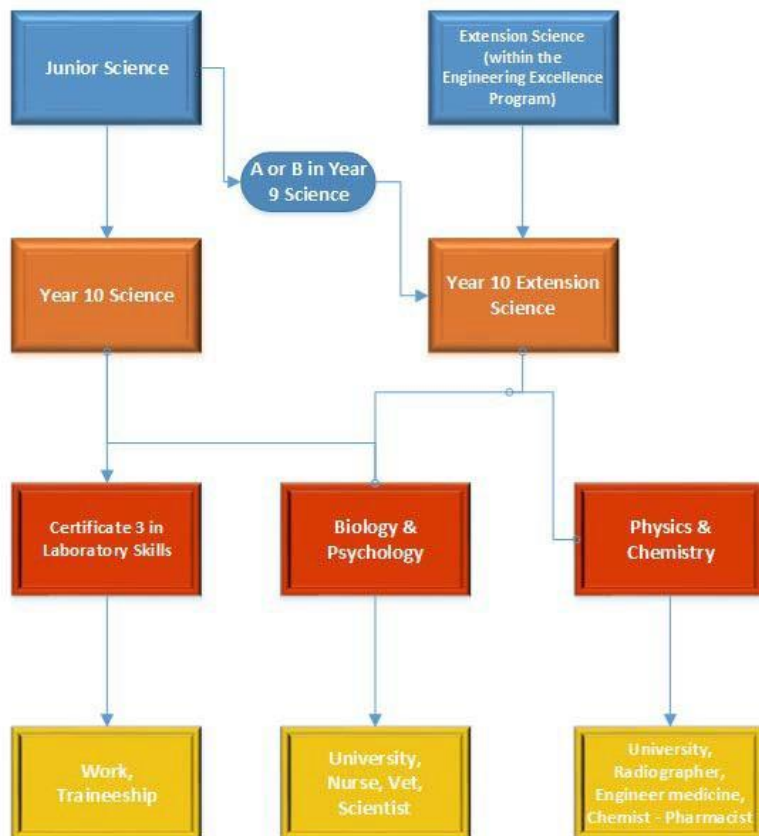
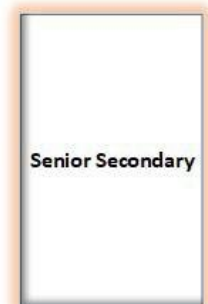
- Students will be required to have an exercise book for classwork and one for homework;
- eTextbooks (provided via the Student Resource Scheme);
- Scientific calculator;
- Pens, pencils, ruler, eraser;
- USB

SCIENCE EXTENSION:

Students in the Engineering Excellence Program, in addition to their core studies in science, will engage in an extension science program. Through these studies, students will be immersed in the curriculum at a deeper level, engaging in experiences wider to those in the core studies. This extension program will ultimately prepare students for studies in science in the senior years and beyond.



Future Pathways:



Humanities

Outline of the subject:

The Humanities and Social Science subjects in the Australian Curriculum provide a broad understanding of the world in which we live, and how people can participate as active and informed citizens with high-level skills needed for the 21st century.

In the Australian Curriculum for Year 7, the Humanities and Social Sciences learning area comprises of four subjects: Years 7–10 History, Geography, Civics & Citizenship and Economics & Business. Through their learning in each subject or sub-strand, students develop knowledge and understanding relating to broader enduring ideas that underpin the Humanities and Social Sciences in the Australian Curriculum, which are represented in varying ways across the subjects.

Assessment Outline:

The curriculum program is subject to change with the transition to Australia Curriculum version 9.0.

	Course Outline	Assessment Summary
History	Ancient China	Research Investigation
Geography	Liveability	Project (written)
Civics & Citizenship	Australia's Democracy	Project (written)
Economics & Business	Successful Businesses	Project (spoken)

Cost (if any): Refer to the Fee Matrix on the College website.

Materials:

- Students will be required to have four ruled exercise books;
- Pens, pencils, ruler, eraser

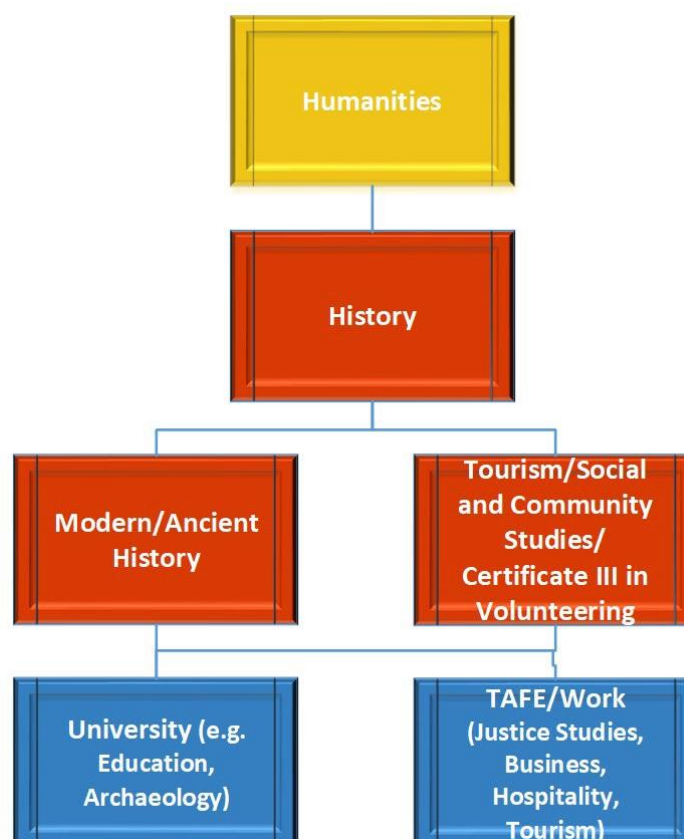
Future Pathways:

Junior
Secondary

Year 10

Senior
Secondary

Post-School



Health and Physical Education

Special Requirements: Students must be prepared to participate fully in all practical activity lessons. Students must have a hat for all practical activities.

Outline of the subject:

Health and Physical Education reflects the dynamic and multi-dimensional nature of health and recognises the importance of physical activity in the lives of individuals and groups in our society. HPE offers students opportunities to develop knowledge, understandings, processes and skills necessary to make informed decisions about their physical wellbeing and health.

This program consists of two lessons per week. The course is structured with one practical lesson and one theory lesson each week.

The course aims to;

- teach the basic skills, rules, strategies and tactics of a wide variety of activities;
- give each student the opportunity to develop skills to their full potential;
- have each student participate actively in all course components; those requiring input as an individual and as a member of a team;
- develop an attitude of sportsmanship and fair play;
- provide opportunities for leadership and to show the advantages of friendship, co-operation and communication developed in a physical activity situation;
- examine a range of personal and community Health issues.

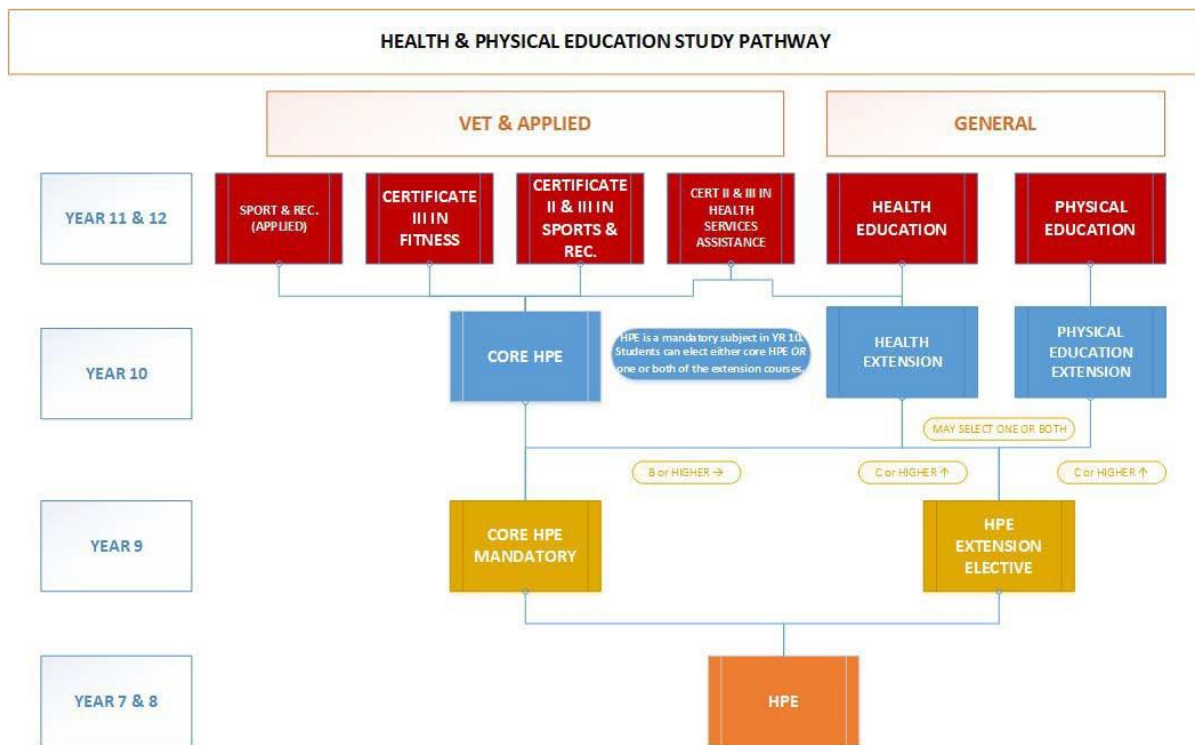
Assessment Outline:

	Course Outline	Assessment Summary
Term One	Health Unit – Personal Identity	Theory Assessment: Personal Identity Journal Practical Assessment: Invasion Games
Term Two	Health Unit – Mental Health and Bullying	Theory assessment: Exam Practical Assessment: Athletics
Term Three	Health Unit – Food and Nutrition	Theory Assessment: Informative Brochure Practical Assessment: Net/Court Games
Term Four	Practical Unit - Lifesaving Swimming This involves 4 - 5 pool based lessons that occur at Murrumba Community Pool. Health Unit – Fit for Life	Theory Assessment: Portfolio Practical Assessment: Swimming

Cost (if any): Refer to the Fee Matrix on the College website.



Future Pathways:



Spanish

Outline of the subject:

Language studies focus on developing language proficiency and promote intercultural understanding. Studying a language better equips students to engage with others and participate fully in an increasingly globalised world. By studying another language, students gain access to ideas, stories, and ways of thinking from different people and places, developing an interest in, respect for and appreciation of other cultures. Studying languages allows students to develop social and cognitive skills that will help them in other areas of the curriculum. Furthermore, acquiring knowledge of languages other than English will help to improve students' future employment and economic opportunities. Students learning European languages expand their understanding and appreciation of the diversity expressed in languages and the influence of language on culture.

At Murrumba State Secondary College, the decision was made to offer students the chance to study the second most spoken language in the world: Spanish. As such, students here at the College have an opportunity to increase their economic potential on a global scale. In an increasingly interconnected world, this can only be viewed as a progressive way forward and we are proud to be able to offer such an opportunity.

In the language program, a range of units are explored to build on existing knowledge including travel, and the language necessary to "survive" in a Spanish speaking country. This is delivered through the development of a variety of vocabulary and grammar structures, and listening, reading, writing and speaking skills. All of these skills are developed to enable students to move from junior to senior language studies at school and from there on to further education in the tertiary sector or into the workforce.

The Year 7 Spanish program is designed to develop students' skills in reading, writing, speaking and listening. This year, they will be assessed on these skills in a more vigorous manner and will need to display those skills on a number of occasions.

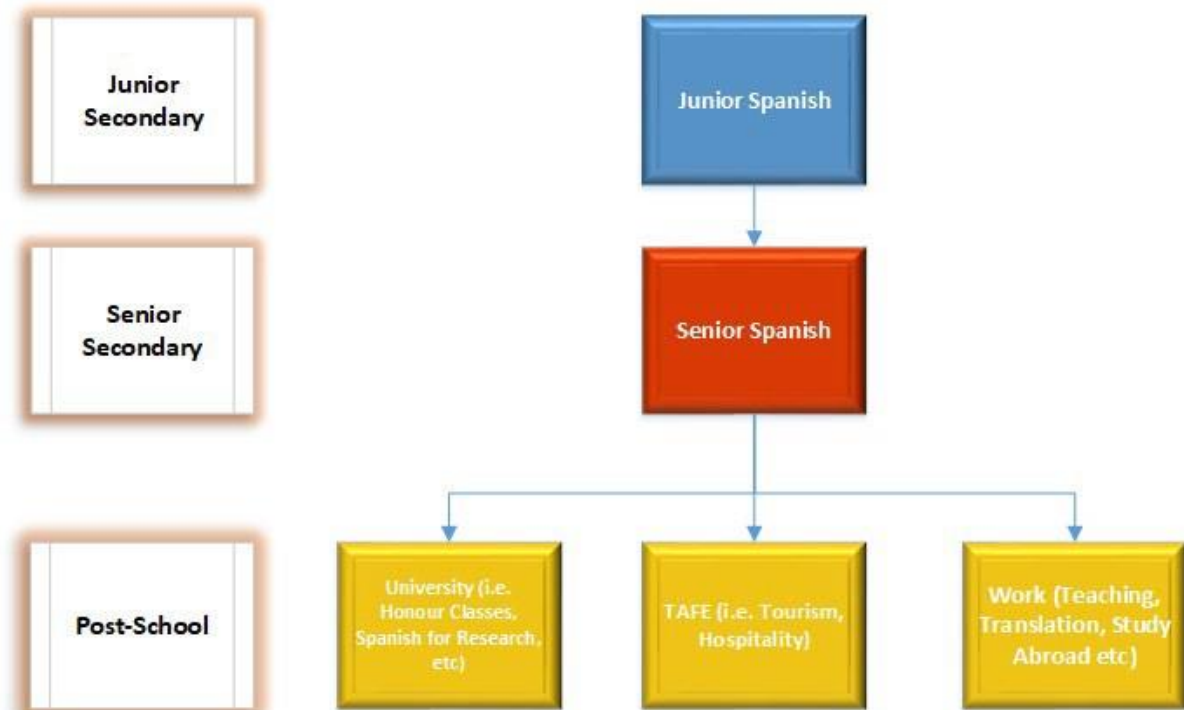
Assessment Outline:

	Course Outline	Assessment Summary
Unit One	Bienvenidos (Welcome)	Short Response Exam – Spoken Stimuli
Unit Two	Mi Familiar (My Family)	Short Response Exam – Spoken Stimuli and Written Stimuli
Unit Three	El Mundo Hispano (The Hispanic World)	Short Response Assignment – Written or Spoken
Unit Four	Los Alebrijes (Mexican Folk Art)	Short Response Assignment – Practical and Written
Unit Five	¿Quién Eres? (Who Are You?)	Extended Response Assignment – Role Play

Cost (if any): Refer to the Fee Matrix on the College website.



Future Pathways:



Spanish Acceleration

Prerequisites/Special Requirements: Entry via the application process which includes an interview.

Outline of the subject:

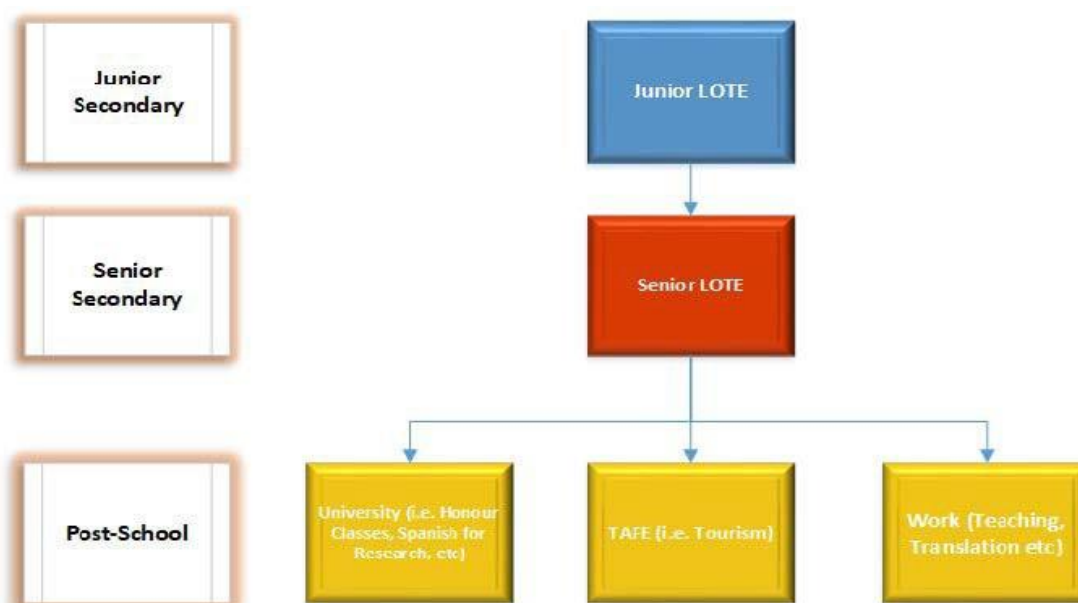
As part of their compulsory LOTE (Spanish) class, Acceleration students will have the opportunity to explore new vocabulary and grammar structures, developing high levels of language proficiency. The program will offer a greater depth of exposure to the Spanish language and provide challenging opportunities within a nurturing learning environment. The program provides students with opportunities to develop proficiency in the four macro skills: speaking, listening, reading and writing, in both Spanish and English.

Assessment Outline:

	Course Outline	Assessment Summary
Unit One	Bienvenidos (Welcome)	Short Response Exam – Spoken Stimuli
Unit Two	Mi Familiar (My Family)	Short Response Exam – Spoken Stimuli and Written Stimuli
Unit Three	El Mundo Hispano (The Hispanic World)	Short Response Assignment – Written or Spoken
Unit Four	Los Alebrijes (Mexican Folk Art)	Short Response Assignment – Practical and Written
Unit Five	¿Quién Eres? (Who Are You?)	Extended Response Assignment – Role Play

Cost (if any): Refer to the Fee Matrix on the College website.

Future Pathways:



Fashion

Outline of the subject:

Fashion and Design is focused on a broad range of traditional, contemporary and innovative textiles that typically involve an extensive use of innovative technologies. Project based learning is an integral part of this subject, as students study textiles and innovation and apply skills to create original designs. This subject may lead to further study in this field which includes Year 9 Fashion, Year 10 Fashion and Senior Fashion studies.

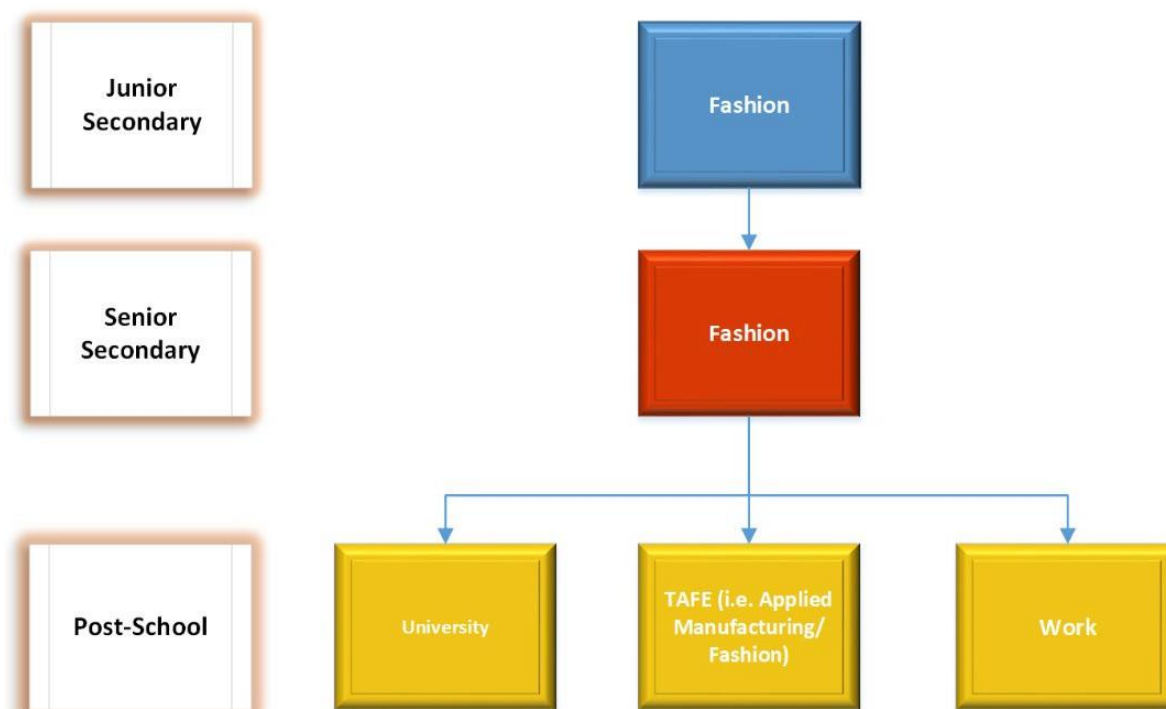
Year 7 Fashion provides a beginning for students to explore their creativity and self-expression within the world of Fashion.

Assessment Outline:

	Course Outline	Assessment Summary
Term One	Fashion Design Challenge	Design Folio and Product

Cost (if any): Refer to the Fee Matrix on the College website.

Future Pathways:



High Performance Music

Prerequisites/Special Requirements:

Entry via the application process which includes an audition.

Students must be prepared to fully commit to both class requirements and their chosen performance ensemble.

Outline of the subject:

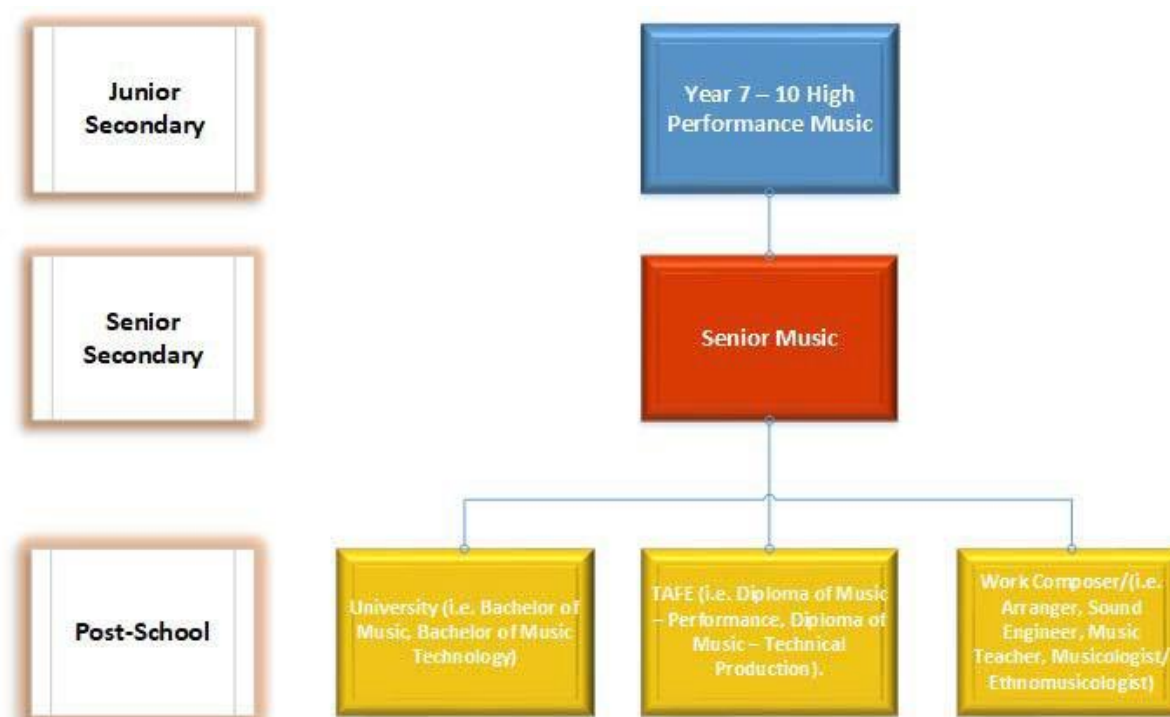
High Performance Music is designed to assist in the development of students' all-round musicianship as well as using their passion for music to enhance their academic success. A strong emphasis will be placed on both the practical and theoretical side of music and offer students many opportunities to develop their skills, providing students in the Murrumba area access to specialised teaching and performance opportunities. All students are to complete an application and audition for successful entry into this program.

Assessment Outline:

	Course Outline	Assessment Summary
Term One	Music Theatre	Performance Musicology
Term Two	Program Music	Composition with Written Statement
Term Three	Popular Music	Written Response
Term Four	Rock and Blues	Performance and Reflection

Cost (if any): Refer to the Fee Matrix on the College website.

Future Pathways:



Junior Creative Industries

Outline of the subject:

The Year 7 JCI (Junior Creative Industries) course allows students to experience The Arts curriculum that may include Dance, Drama, Film, Visual Art and Music. The focus of all units is to embed theory and knowledge into student focused activities and games.

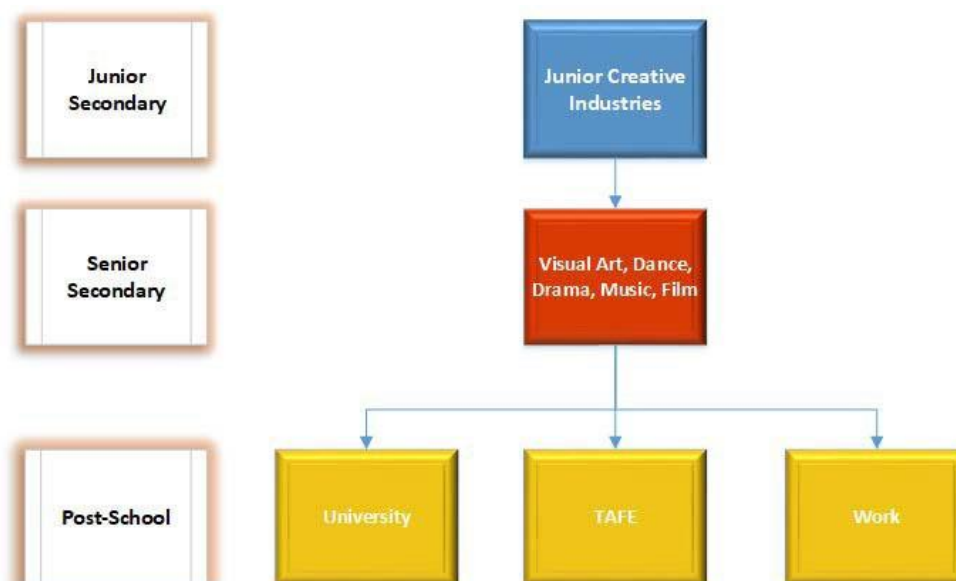
Embedded within units of work in the Creative Industries is the development of the 21st Century Skills, a broad set of skills critical to students' success in future education and in life. Research suggests that to meet the demands of the 21st century, students need more than core subject knowledge (Bruniges 2012). The 21st century skills include critical thinking, creative thinking, communication, collaboration and teamwork, personal and social skills, and information and communication technologies (ICT) skills. These 21st century skills will help prepare Queensland students by giving them the knowledge, skills and confidence they need to be equipped for the demands of higher education, work and life, and to participate effectively in the community and the economy in a complex and rapidly changing world.

Assessment Outline:

	Course Outline	Assessment Summary
Drama	Utilising technical drama skills to create a realistic performance.	Scripted performance that demonstrates the Elements of Drama, conventions of the style and skills of performance.
Dance	Manipulating movement and nonmovement components to deliver a choreographic intent.	Group choreography, adding and embellishing on teacher devised movement sequence.
Music	Practical music-making skills in the performance discipline of keyboard.	Live music performance to an audience, demonstrating musical technique and accuracy.
Visual Art	Designing and making artwork in response to the art elements to communicate intended meaning.	Creation of an experimental folio entitled Selfies, which communicates the intended artistic meaning and displays manipulation of selected visual elements.
Media Arts	Manipulating shot sizes, angles and develop storyboards to create their own original work.	Group production of a developed storyboard that communicates ideas and meanings for an audience.

Cost (if any): Refer to the Fee Matrix on the College website.

Future Pathways:



Engineering Excellence Program (EEP)

Prerequisites/Special Requirements:

- Expression of Interest in enrolment package
- High performance in HAST exam which has a non-refundable fee
- High academic achievement in maths and science
- Evidence of College Values in student during interview
- Participation in program reviewed at the end of each semester

Outline of the subject:

The Engineering Excellence Program aims to provide successful applicants with an extension from their core studies into the Science, Technology, Engineering and Mathematics fields. These studies will then pave the way for students to move into Senior Engineering, Mathematics and Science subjects at the College with the aim to continue on in these areas at a university level.

Throughout the junior course, the student will engage with a variety of different units which may include Robotics, Design, Engineering, Sustainability, Food Technology, Environmental Engineering, Polymers, Biotechnology and Forensic Science.

It is a requirement of the course that all successful applicants participate in a variety of competitions which will incur costs.

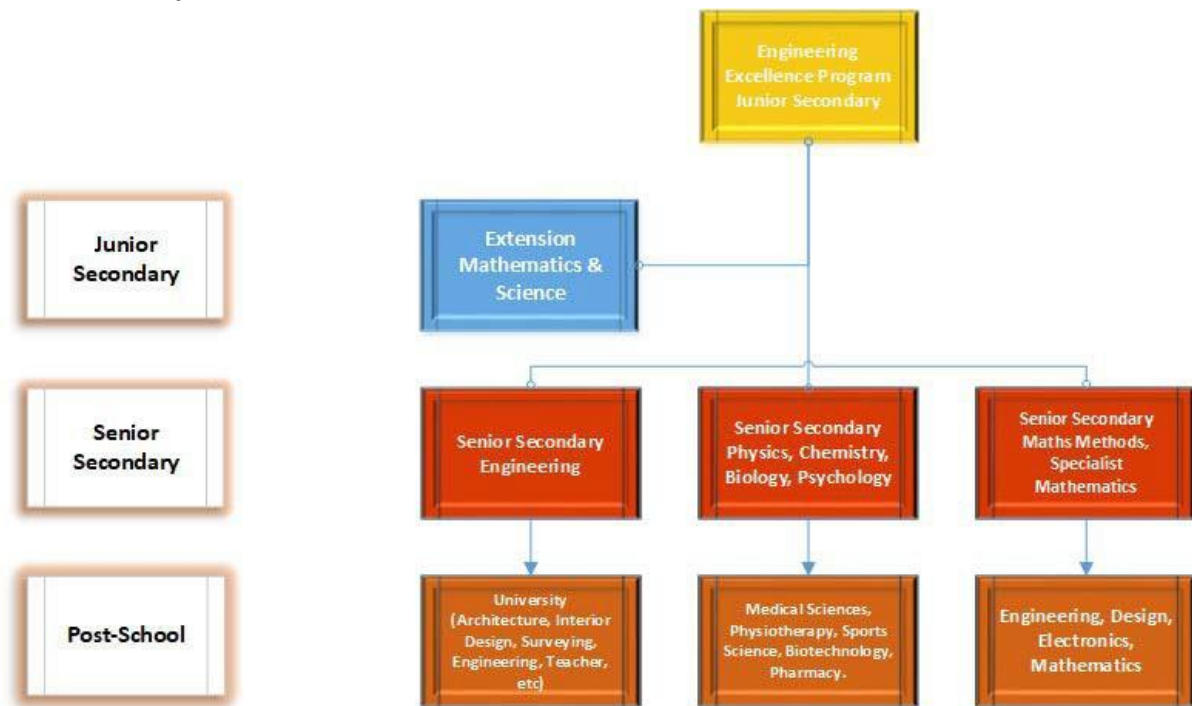
Cost (if any): Refer to the Fee Matrix on the College website.

Materials:

- Scientific calculator
- Pens, pencils, eraser, ruler
- USB
- Ruled exercise book
- Device Required



Future Pathways:



Belonging to the Engineering Excellence Program in Junior Secondary will provide students with an exceptional opportunity to prepare themselves for studies in the Senior school and then onto tertiary studies. Some of the possible career pathways this program could lead to include:

Engineering, Architecture, Design, Medical Sciences, Physiotherapy, Sports Science, Biotechnology, Pharmacy and any career in the Science, Engineering or Medical fields.



Football Academy

Prerequisites: Expression of Interest and successful trial.

Special Requirements: Students must be prepared to participate in all practical lessons, including before school sessions where required. Students must conduct themselves in accordance with the Football Academy player code of conduct.

Outline of the subject:

The Murrumba State Secondary College Football Academy provides talented secondary-aged players a pathway to a career in football. The Football Academy employs a student-athlete model, where qualified and experienced staff work with the students to develop on- and off-field skills. The student-athlete model combines academic performance, with positive behaviour expectations and sporting performance to achieve success. This model has provided a range of positive outcomes, including youth international representatives and national championship winning teams as well as establish a number of high-profile links within the community; Hyundai A-League club Brisbane Roar being one of example.

The Football Academy combines practical and theory lessons to develop a student-athlete, prepared for the demands of juggling athletic performance with academic studies. The practical lessons develop the technical base the players have upon joining the program, then progress to applying them within a team unit. The theory component has four pillars; student-athletes, football excellence, performance enhancement and human excellence.

The course aims to:

- Deliver best practice learning experiences exposing the players to sessions focused on their technical, tactical, physical and mental development;
- Provide opportunities to represent the College, their District and Region in football and futsal with a desire to be successful;
- Provide a professional environment with appropriate effort and behaviour expectations, with associated positive and negative consequences, and
- Provide accreditation opportunities in the fields of coaching, refereeing and administration.

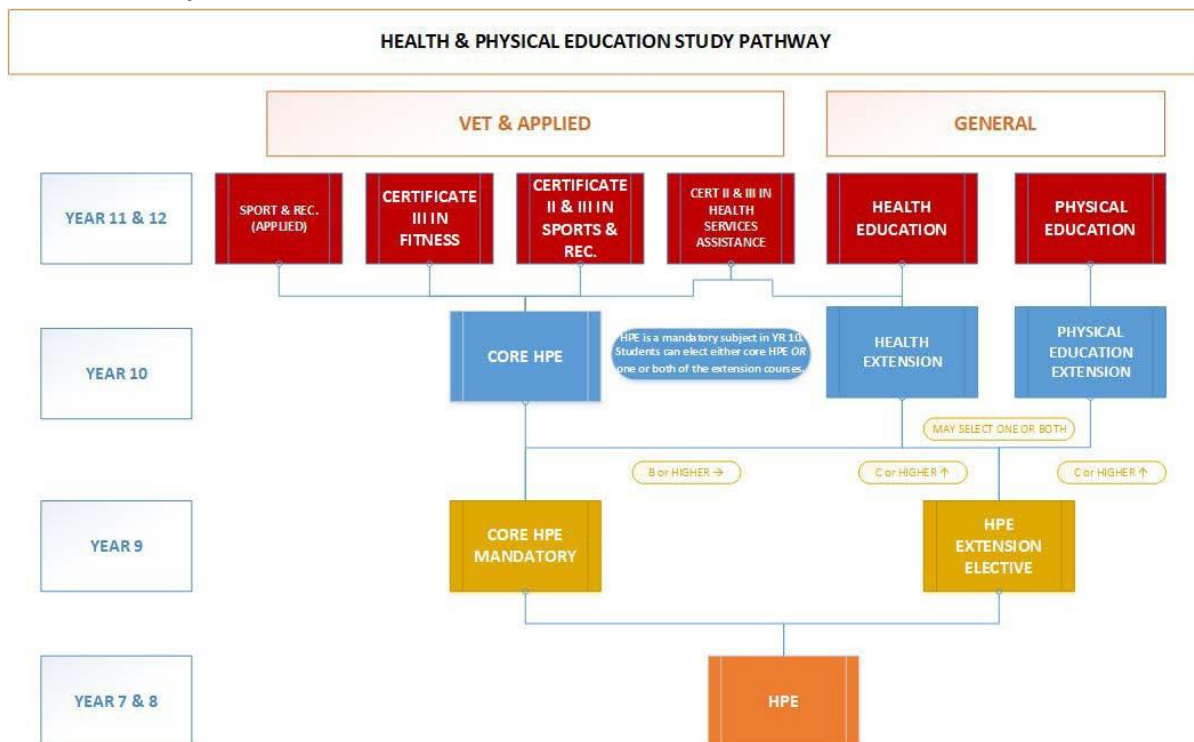
Assessment Outline:

	Course Outline	Assessment Summary
Unit One	Health Unit – Personal Identity	Football/Futsal Development
Unit Two	Health Unit – Mental Health and Bullying	Football Development
Unit Three	Health Unit – Food and Nutrition	Football Development
Unit Four	Laws of the Game	Football Development

Cost (if any): Refer to the Fee Matrix on the College website.



Future Pathways:



Dance Academy

Prerequisites/Special Requirements:

Entry is determined by a review of submitted application form, report cards and behaviour/effort information. An audition and subsequent interview will also be conducted to determine suitability. Students must be prepared to commit to both class requirements and their extra-curricular dance program- including participation in Eisteddfods.

Outline of the subject:

The Murrumba Academy of Dance delivers a high standard of dance education focussed on achieving both physical and academic success. This program takes a holistic approach to the education of the dancer, covering units including anatomy, food and nutrition, physical conditioning for performances, grooming and personal presentation. Partnerships with industry professionals will be available to our Academy students through ongoing dance workshops, viewing live dance performances and linking students with higher education institutions. Students form a sense of belonging and receive expert training through this selected pathway.

Assessment Outline:

	Course Outline	Assessment Summary
Term One	Dance Technique Dance Performances (guest choreographers)	Dance Performance (various styles)
Term Two	Anatomy Physical Conditioning	Training Programs
Term Three	Food and Nutrition	Meal Planning
Term Four	Healthy Relationships	Assignment

Cost (if any): Refer to the Fee Matrix on the College website.

Future Pathways:

